



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | June St. Clair Atkinson, Ed.D., *State Superintendent*

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North Carolina Department of Public Instruction
CONTINUATION REVIEW LEGISLATIVE REPORT
ON PUBLIC SCHOOL DRIVER'S TRAINING

MARCH 1, 2010

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EXECUTIVE SUMMARY

The guiding mission of the North Carolina State Board of Education is that every public school student will graduate from high school, globally competitive for work and postsecondary education and prepared for life in the 21st Century. The North Carolina Department of Public Instruction is the agency charged with implementing the state's public school laws and the State Board of Education's policies and procedures governing pre-kindergarten through 12th grade public education. The elected State Superintendent of Public Instruction heads the Department and functions under the policy direction of the State Board of Education.

The agency provides leadership and service to local public school districts and schools in the areas of curriculum and instruction, accountability, finance, teacher and administrator preparation and licensing, professional development and school business support and operations.

The Department of Public Instruction (DPI) developed the *Standard Course of Study* which describes the subjects and course content that should be taught in North Carolina public schools and develops the assessments and accountability model used to evaluate school and district success.

The DPI administers annual public school funds totaling approximately \$8 billion in state and federal funds and licenses the approximately 120,000 teachers and administrators serving in public schools.

In November 2009, the Fiscal Research Division notified the Department of Public Instruction that the Driver's Education program had been identified for a Continuation Study by the Legislature. The DPI Legislative Liaison, the DPI Staff Attorney and staff from the Finance Division and Healthy Schools Section worked collaboratively to compile information and responses to questions required in the Continuation Report template. In compiling this information, staff identified and reviewed relevant statutes and State Board of Education (SBE) policies regarding the role and responsibility of DPI for the Driver's Education program. Staff also reviewed process and procedures applied by DPI to administer the Driver's Education program.

The Department of Public Instruction is required to administer a Driver's Education program through the Public Schools of North Carolina. The North Carolina General Assembly allocates funds to the North Carolina Department of Transportation (NCDOT) to provide Driver's Education programs across the state. The Department of Transportation annually provides funds to the Department of Public Instruction for the purpose of supporting Driver's Education in the public schools. The Finance Division at DPI allocates funds for Driver's Education to each Local Education Agency (LEA) based on an Average Daily Membership (ADM) basis for ninth grade (LEA, charter and private school) students. Each LEA is responsible for operating and providing Driver's Education instruction for qualified students at the local level. The LEAs are responsible for managing the funds allocated for Driver's Education and unexpended funds revert to DPI at the end of the fiscal year. LEAs are also responsible for the distribution and management of Driver Eligibility Certificates (DEC) for students that successfully complete Driver's Education through the public schools. The DEC's are acquired by DPI and distributed to the LEAs based on the estimated number of students that complete Driver's Education in the LEA. The LEA is responsible for reporting to the Division of Motor Vehicles (DMV) when a student fails to meet the DEC retention requirements.

The Healthy Schools Section of DPI provides limited technical assistance for Driver's Education. Typically this technical assistance consists of answering questions of parents, guardians and students

regarding Driver's Education procedures and how to resolve individual problems associated with the Driver Eligibility Certificates. In most cases the questions and requests received by DPI are best answered and resolved by DMV or at the LEA level. The Healthy Schools Section works closely with the DMV, LEAs and individual schools to ensure effective communication and resolution of Driver's Education questions. The Healthy Schools Section also coordinates the acquisition of the DEC's and distributes the DEC's to LEAs. However, DPI plays no role in the issuance or revocation of the DEC's. Those functions are local responsibilities.

The findings suggest that state funded driver's training is a valuable service to the citizens of North Carolina and that the North Carolina Department of Public Instruction should remain as fiscal agent. It is also recommended that a portion of the funds allocated for Driver's Education programs in the public schools be used for a part-time contractor to monitor and assess Driver's Education programs in public schools. Further, it is recommended that the Driver Eligibility Certification process be reviewed to determine its efficacy and benefit.

PROGRAM OVERVIEW

As per G.S. § 20-11, a person less than 18 years old seeking a North Carolina drivers license must demonstrate acquisition and application of knowledge and experience in operating a motor vehicle in order to demonstrate proficiency as a safe driver. This may be obtained by meeting the criteria to be awarded either a Level 1 limited learner's permit, a Level 2 limited provisional license, or a Level 3 full provisional license.

In North Carolina, those persons who are at least 15 years of age but less than 18 years of age may obtain a Level 1 limited learner's permit if the following criteria have been met:

- successful completion of a course of driver's education delivered through the local public school system or via a Department of Transportation-Division of Motor Vehicle (DOT-DMV) licensed commercial driving school,
- pass a written test administered by the DOT-DMV,
- obtain a driving eligibility certificate issued by the local public school system (for public school students or out-of-state students who are NC residents), the local community college system (for GED-Basic Skills candidates), or the Division of Non Public Education (for private, private online, or home school students).

Those persons at least 16 years of age but less than 18 years of age may obtain a Level 2 limited provisional license if the following criteria have been met:

- held a Level 1 limited learner's permit issued by DOT-DMV for at least 12 months,
- not convicted of a motor vehicle moving violation, seat belt infraction, or use of a mobile phone as per G.S. § 20-137.3 during the prior six months,
- pass a road test administered by the DOT-DMV,
- has a driving eligibility certificate.

Those persons who are at least 16 years of age but less than 18 years of age may obtain a Level 3 full provisional license if the following criteria have been met:

- held a Level 2 limited provisional license issued by DOT-DMV for at least six months,
- have not been convicted of a moving violation, seat belt infraction, or use of a mobile phone as per G.S. § 20-137.3 during the preceding six months,
- has a driving eligibility certificate.

For Level 1 and Level 2 drivers there are time of driving, supervising driver, and passenger limitations that do not apply to Level 3 drivers.

In order to obtain a Level 1 limited learner's permit young drivers in North Carolina must successfully pass a driver training program. The driver training program may be delivered privately via DOT-DMV authorized commercial driving schools or via the public school system.

PROGRAM REVIEW

As per G.S. § 20-88.1, in accordance with criteria and standards approved by the State Board of Education, the State Superintendent of Public Instruction shall organize and administer a program of driver education to be offered at no charge at the public high schools of this state for all physically and mentally qualified persons who (i) are older than 14 years and six months, (ii) are approved by the principal of the school, pursuant to rules adopted by the State Board of Education, (iii) are enrolled in a public or private high school within the state, and (iv) have not previously enrolled in the [driver training] program. The State Board of Education shall use for such purpose all funds appropriated to it for said purpose, and may use all other funds that become available for its use for said purpose.

The Department of Public Instruction's objective is to provide ongoing technical assistance to all local public school systems to ensure funding allocations, legislative guidelines, and state policies are applied to the administration and delivery of the driver training program among North Carolina's 115 local public school systems (LEAs).

The Department of Public Instruction, acting under the authority of the State Board of Education and the State Superintendent of Public Instruction, serves as the fiscal agent for the driver training program delivered via the 115 public school systems within the state. As per statute, each local public school system determines how the driver training program is delivered outside the 5.5 hour instructional school day via the local public high schools within its jurisdiction.

As per G.S. § 115C-216 as well as 16 NCAC 06E .0301 it is the local school systems, as directed by their local boards of education, that are required to provide courses in the operation of motor vehicles. As outlined below:

- the State Board of Education and local boards of education are required to provide as a part of the program of the public high schools in this state a course of training and instruction in the operation of motor vehicles, in accordance with G.S. § 20-88.1.
- the local boards of education of every local school administrative unit are hereby authorized to include as an item of instructional service and as a part of the current expense fund of the budget of the several high schools under their supervision, the expense necessary to install and maintain such a course of training and instructing eligible persons in such schools in the operation of motor vehicles.

The driver education program must include:

- instruction on the rights and privileges of the handicapped and the signs and symbols used to assist the handicapped relative to motor vehicles,
- at least six hours of instruction on the offense of driving while impaired and related subjects,
- at least six hours of actual driving experience.

To the extent practicable, this experience may include at least one hour of instruction on the techniques of defensive driving.

The minimum standards for driver's training as outlined by 16 NCAC 06E.0301 and State Board of Education policy GCS-R-004 include:

- principals shall enroll students who meet the criteria established by G.S. § 20-88.1,
- the program will be free of charge to eligible students,
- enrollees must obtain either a temporary learner's permit or a restricted instruction permit before they begin behind-the-wheel instruction.
- classroom instruction will consist of at least 30 clock hours of instruction.
- beginning in school year 1992-93, students may take and pass a proficiency examination developed or designated by the Department of Public Instruction to waive the classroom instruction.
- each student must complete a minimum of six (6) hours of behind-the-wheel instruction.
- the program will be reasonably available on a year-round basis to all eligible persons.
- the local board of education will determine class size restrictions, but may not allow instruction in the car to less than two nor more than four students.
- the local board of education will determine the amount of instruction per day for classroom or in-car instruction or a combination of both.
- the local board of education will issue a certificate to students who satisfactorily complete the prescribed course.
- driver education instructors must possess a valid North Carolina driver's license and must have a driving record acceptable to the local board of education.

Local school systems as per 16NCAC 06E.0303 may choose to contract with commercial driving schools to deliver driver training to the eligible students within that local public school system. It is the DOT-DMV that trains, supervises, and monitors the commercial driving schools within North Carolina.

Local school systems as per 16 NCAC 06E.0301 (9) (A) may choose to hire itinerant teachers to deliver the driver training program. Currently there are no driver training or driver education university degree programs toward a Driver's Education teacher license area operating within North Carolina. However, East Carolina University through the *University of North Carolina Online* program does offer a *Driver Education and Safety* program which would qualify existing North Carolina licensed school teachers to add Driver Education as a designated teaching area to their existing North Carolina teacher license. Moreover, the Department of Public Instruction does recognize those out-of-state teachers relocating to North Carolina who may have Driver Education on their out-of-state teaching license.

Furthermore, as per 16NCAC 06E.0301 (b) two or more local school boards may choose to jointly operate a driver training program to serve students within both local school systems. In this case, one local school system is designated with the administrative responsibility for operating the driver training program.

Public school systems are also expected to adhere to all State Board of Education policies related to driver training. State Board of Education policy GCS-R-002 states:

- driver education will not be part of the 5.5 hour instructional day,
- driver education will be removed from the *Standard Course of Study*,
- driver training will be listed along with other activities which are part of "school life" but not part of the 5.5 hour instructional day which must be provided to each student,

- driver education shall not be included in any credit course that counts toward the state requirements for high school graduation.

As per State Board of Education policy, GCS-R-004, each of the 115 local public school boards is charged with providing and monitoring their local driver training programs to ensure all legislative criteria and policies are met. Whether delivered by commercial driving school instructors or itinerant teachers, the driver training programs delivered via the local public school systems may exceed all legislatively mandated minimum requirements for driver training. Therefore the mechanism by which the driver training program is delivered via the public schools as well as what is contained within the driver training program varies from LEA to LEA. Annual fiscal reports to the Department of Public Instruction illustrate how LEAs expend the driver's training allocation.

PROGRAM PERFORMANCE

Each year based upon the ninth grade daily attendance of public school students, also known as Average Daily Membership or (ADM), as well as the private school students, charter school students, and federal school students within the local public school systems' jurisdiction, the Financial and Business Services Division within the Department of Public Instruction releases funds from the annual allocation received from the North Carolina Highway fund as per G.S. § 20-88.1(c) for local school systems to operate the driver's training program.

For the 2009-10 school year, the annual allocation per ninth grade ADM is \$238.04. This funding allows, as per G.S. § 20-88.1, G.S. § 115C-216 and 16NCAC 06E.0301, local public school systems under the direction of local school boards to deliver a program of driver's training to all qualified students in North Carolina. All 115 local public school systems whether county or city school systems, offer driver's training.

In 2003, the Department of Public Instruction studied the privatization of driver training in the state and reported out to the Joint Legislative Oversight Committee and the Joint Legislative Transportation Oversight Committee. Staff analyzed data and discussions with local education agencies as well as private driver education programs to determine the utilization of driver education funding. The results indicated that no conclusions could be made to ensure cost reductions would be realized by privatizing the driver training program across the state. Moreover, significant savings were found by those local school systems operating programs locally as well as those contracting portions (classroom and driving) of the driver training program. Therefore, the recommendation was that privatization of the driver training program should continue to be a local decision by each local education agency (LEA). The State Board of Education and the Department of Public Instruction continue to encourage local school systems to identify and apply the most economically feasible means of operating the local driver training programs.

Driver's Training (PRC 012)

History of Appropriations and Unexpended Funds

Year	Amount	Unexpended
2004-05	\$ 31,939,945	\$ 1,806,917
2005-06	31,984,826	1,780,950
2006-07	32,985,745	1,833,006
2007-08	33,507,876	1,359,492
2008-09	34,286,309	2,526,695
2009-10	32,899,993	

Funds are transferred from the Highway Fund once a month.

DRIVER ELIGIBILITY

Beyond successful completion of driver training, eligible students in North Carolina must also be in good academic standing and free from any enumerated student conduct that may result in disciplinary action. Whether public school, private school, home school, community college-GED candidate, or out-of-state student; all minors seeking driving privileges in North Carolina must qualify for and maintain the standards established for driving eligibility.

If the student has met criteria, a driving eligibility certificate (DEC) as per G.S. § 20-11(n1) is issued upon successful completion of a driver training program (whether completed via the local public schools or via a commercial driver training program) by the local private school, public school, home school, or community college-GED program. Students then present a paper DEC to the local DMV office to verify the eligibility status which is monitored by a DOT-DMV statewide electronic system known as SADLS. The cost of the paper DEC exceeds \$25,000 per year. This does not include personnel time at the state and local level.

A student's DEC status is reviewed each semester by the school of record to ensure the student matriculating toward a North Carolina high school diploma or its equivalent is in good academic standing; which is defined by North Carolina Administrative Code, 16 NCAC 06E .0301 as 70% academic success per semester and meeting promotion standards established by the local school system. Although out-of-state students may receive a DEC from their school system of residence, no known DEC revocation and reporting procedures to DOT-DMV exists for out-of-state students.

A driving eligibility certificate may be revoked each semester a North Carolina student falls below the 70% academic success and promotion standards established by each private school, public school, home school, or community college-Basic Skills program. Also, the DEC may be revoked at any time if a North Carolina private school, public school, home school, or community college-Basic Skills student engages in any behaviors that result in disciplinary actions, school suspension, or expulsion including any actions as defined by G.S. § 20-11(n1) such as: physical assault, bringing, possessing or using a weapon or firearm, or possession or sale of an alcoholic beverage or illegal controlled substance. Each education agency whether private school (including home school), public school, or community college-Basic Skills, uses the SADLS electronic process to notify DOT-DMV that driving privileges have been suspended. However, the DOT-DMV SADLS coding does not distinguish academic failure per semester from high school withdrawal (dropout).

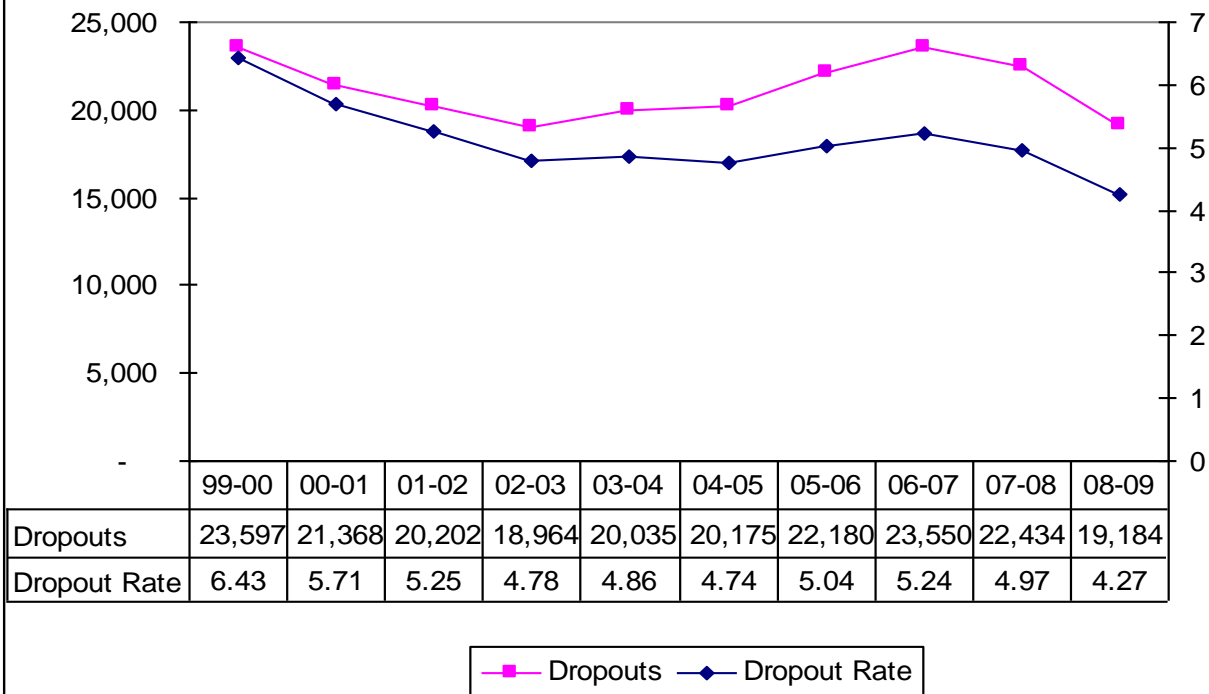
Specific criteria exist for students and their parents/guardians to have the driving eligibility certificate reinstated. The criteria may vary depending upon how the North Carolina private school, public school, home school, or community college-Basic Skills program, establishes its criteria for promotion standards. Schools outside of North Carolina are not expected to meet North Carolina promotion standards. No mechanism exists to report to DOT-DMV on students attending school outside of North Carolina.

Only those persons under age 18 seeking driving privileges with either a North Carolina learner's permit or provisional driver's license are subject to the driving eligibility certificate criteria. However, it should be noted that in some cases driving privileges could be revoked beyond age 18. If the matriculating student is 18 years of age and engages in any behaviors highlighted above, the revocation can be one year in which case the person could be 19 years of age before their North Carolina driving privileges are restored.

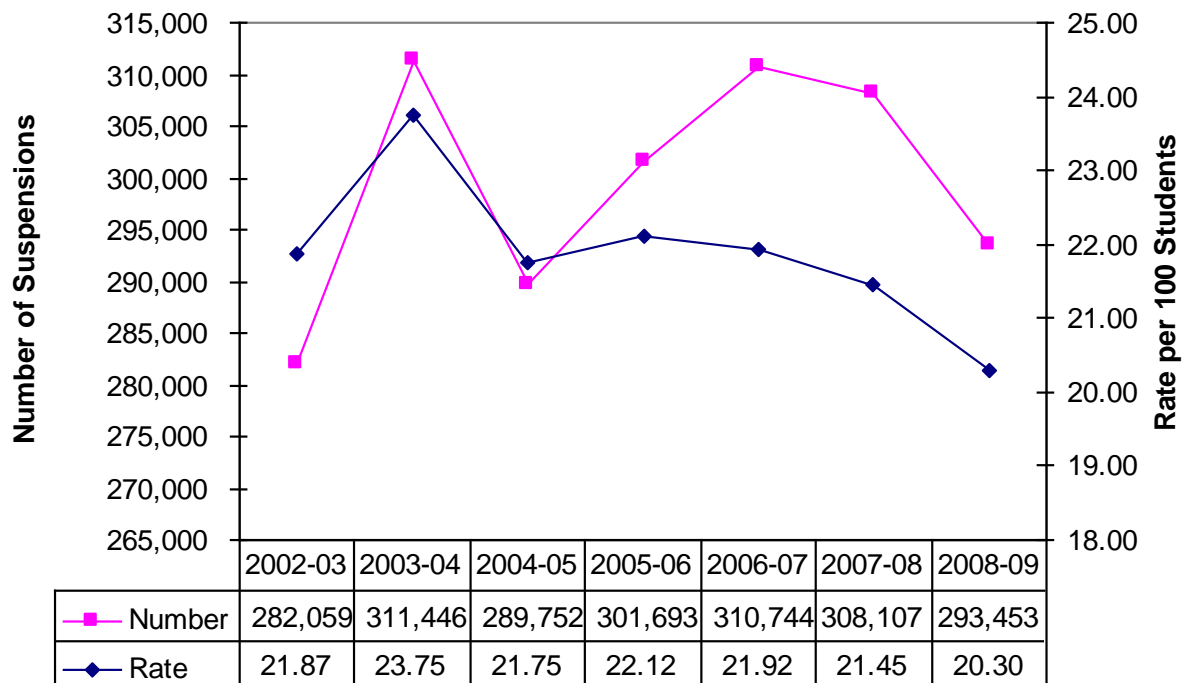
It should be noted that the six months of driving experience required for minors to move from a Level 1 limited learner's permit, from a Level 2 limited provisional license, and from Level 3 full provisional license are suspended when a driving eligibility certificate and therefore driving privileges are revoked.

Initially the Driving Eligibility Certificate process was established as an incentive to minors to remain in school and work toward a high school diploma or its equivalent. However, driving privileges are not an incentive for every student. As multiple measures are used throughout the state to reduce high school dropout rates, data to support the efficacy of the DEC process as an incentive to reduce dropout rates and enumerated student conduct is inconclusive.

Dropouts and Dropout Rates 1999-2000 to 2008-2009



Short-Term Suspensions



RECOMMENDATIONS

The criteria to obtain a Level 1, Level 2, or Level 3 learner's permit authorized and issued by the Department of Transportation, Division of Motor Vehicles (DOT-DMV), reflects the research-based best practice for reducing motor vehicle crash rates known as Graduated Driver's Licensing (GDL). Although there is limited to no research to support the efficacy of driver's training in reducing motor vehicle crash rates among young drivers, there is empirical evidence to support the efficacy of GDL programs in reducing motor vehicle crash rates; still the leading cause of death for Americans ages birth to 44.

Empirical evidence, as well as, the National Health Education Standards support Health Education instruction in the core health concepts, functional health knowledge, and essential health skills. When this instruction is delivered at every grade level, as outlined by the *North Carolina Standard Course of Study*, behavioral risks associated with motor vehicle car crashes can be reduced or eliminated.

State Board of Education policy, GCS-N-004 requires all North Carolina students to successfully complete one high school semester of course work in Health Education in order to receive a North Carolina high school diploma.

Therefore, it is recommended that State Board of Education policy GCS-R-002 stand in that driver training remain outside the *Standard Course of Study* and outside the 5.5 hour instructional day.

Findings of a 2003 fiscal review indicated cost savings when LEAs were authorized to choose the most economical and efficient means to operate a local driver training program. Whether contracting all or in part of the instruction with a DOT-DMV authorized commercial driving school or delivering instruction outside the instructional day with contracted personnel; significant cost savings exist when LEAs operate the program locally. Moreover, discontinuation of the Highway Funds which support driver training delivered via the public school systems in North Carolina could place an undue burden on parents/guardians especially during this current economic climate.

Therefore, it is recommended that the State Superintendent of Public Instruction as per G.S. § 20-88.1, continue to administer driver's training delivered via the public schools with the Department of Public Instruction serving as fiscal agent. Moreover, it is recommended the Department of Public Instruction, through part-time contractual services, establish a process for monitoring local driver's training programs delivered via the local public school systems.

Initially, the Driving Eligibility Certificate process was established as an incentive for students to remain in school with appropriate behavior and work toward a high school diploma or its equivalent. However, a comprehensive statewide study, as reported to the Joint Legislative Education Oversight Committee in November 2002, indicated no conclusions could be made to support the DEC process in reducing dropout rates in the state. Moreover, anecdotal data from multiple state and local agencies have reported unintended consequences that impact North Carolina children and families as a result of this initiative.

Therefore, it is recommended a legislative review of the existing Driving Eligibility Certificate (DEC) process take place to determine the efficacy and efficiency of this multi agency initiative and its impact on school districts and students as related to dropout rates.

Finally, it should be noted that ongoing collaborations are essential for the consistent application of driver training-related legislation and policies throughout the state. At the state level this collaboration includes the Department of

Public Instruction, the Department of Transportation-Division of Motor Vehicles, the Division of Non Public Education, and the North Carolina Community College System. Locally, collaborations should include local public school systems, local community colleges, local private schools, and their regional offices for the Division of Motor Vehicles.

PRC 012 - Drivers Education Expenditures by LEA (FY2009)

Appendix

LEA	LEA Name	(CP)	Allotment	Salaries and Benefits	Contracted Services	Vehicles	Maintenance and Insurance	Instructional Supplies & Other Expenses	Total	Unexpended (Dollar)	Unexpended (Percent)
010	Alamance-Burlington Schools	4	\$583,815.00	\$70,864.01	\$284,128.61	\$112,890.00	\$3,104.66	\$62,343.31	\$533,330.59	\$50,484.41	8.65%
020	Alexander County Schools	1	119,221.00	99,860.24	149.40	-	8,852.98	465.04	109,327.66	9,893.34	8.30%
030	Alleghany County Schools	1	33,677.00	23,902.21	602.48	-	1,762.48	183.56	26,450.73	7,226.27	21.46%
040	Anson County Schools	1	93,656.00	71,674.12	320.85	-	7,107.98	762.05	79,865.00	13,791.00	14.73%
050	Ashe County Schools	1	65,633.00	49,687.77	-	7,319.00	7,454.75	1,171.48	65,633.00	-	0.00%
060	Avery County Schools	1	64,488.00	60,791.47	295.75	-	2,497.32	852.34	64,436.88	51.12	0.08%
070	Beaufort County Schools	3	199,358.00	16,841.44	70,268.44	28,292.26	13,308.50	39,274.70	167,985.34	31,372.66	15.74%
080	Bertie County Schools	1	85,790.00	-	51,930.00	-	-	26,661.93	78,591.93	7,198.07	8.39%
090	Bladen County Schools	1	115,780.00	108,521.00	-	-	7,228.45	23.35	115,772.80	7.20	0.01%
100	Brunswick County Schools	3	214,047.00	-	209,643.35	-	-	4,392.47	214,035.82	11.18	0.01%
110	Buncombe County Schools	4	650,790.00	-	546,247.00	90,289.80	582.12	11,161.57	648,280.49	2,509.51	0.39%
111	Asheville City Schools	3	101,031.00	-	91,075.00	-	-	5,487.60	96,562.60	4,468.40	4.42%
120	Burke County Schools	1	293,014.00	241,396.24	3,986.29	17,497.46	22,006.71	1,021.63	285,908.33	7,105.67	2.43%
130	Cabarrus County Schools	4	669,605.00	525,346.42	1,947.88	-	79,409.20	(704.89)	605,998.61	63,606.39	9.50%
132	Kannapolis City Schools	1	117,501.00	102,014.11	250.00	-	8,840.46	215.83	111,320.40	6,180.60	5.26%
140	Caldwell County Schools	3	302,355.00	-	302,355.00	-	-	-	302,355.00	-	0.00%
150	Camden County Schools	3	37,610.00	-	29,120.00	-	-	-	29,120.00	8,490.00	22.57%
160	Carteret County Schools	4	194,195.00	77,395.42	101,760.00	-	-	7,555.61	186,711.03	7,483.97	3.85%
170	Caswell County Schools	4	75,712.00	33,531.62	30,065.76	5,890.81	5,400.12	284.43	75,172.74	539.26	0.71%
180	Catawba County Schools	1	389,374.00	331,762.29	-	(5,646.75)	37,822.50	56.24	363,994.28	25,379.72	6.52%
181	Hickory City Schools	3	89,383.00	-	72,482.14	-	5,506.31	-	77,988.45	11,394.55	12.75%
182	Newton-Conover City Schools	1	58,013.00	50,089.29	-	-	6,208.32	773.97	57,071.58	941.42	1.62%
190	Chatham County Schools	1	188,296.00	138,857.43	-	-	19,982.44	430.00	159,269.87	29,026.13	15.42%

PRC 012 - Drivers Education Expenditures by LEA (FY2009)

Appendix

LEA	LEA Name	(CP)	Allotment	Salaries and Benefits	Contracted Services	Vehicles	Maintenance and Insurance	Instructional Supplies & Other Expenses	Total	Unexpended (Dollar)	Unexpended (Percent)
200	Cherokee County Schools	1	83,086.00	81,177.31	-	-	-	212.35	81,389.66	1,696.34	2.04%
210	Edenton-Chowan County Schools	1	85,366.00	80,992.94	286.97	-	2,480.40	125.43	83,885.74	1,480.26	1.73%
220	Clay County Schools	1	58,019.00	57,994.71	-	-	-	-	57,994.71	24.29	0.04%
230	Cleveland County Schools	1	437,308.00	312,151.38	1,098.01	35,775.03	38,926.90	5,557.12	393,508.44	43,799.56	10.02%
240	Columbus County Schools	4	182,328.00	86,970.74	95,170.00	-	-	186.81	182,327.55	0.45	0.00%
241	Whiteville City Schools	3	58,750.00	31,614.59	21,720.00	-	-	-	53,334.59	5,415.41	9.22%
250	Craven County Schools	1	364,301.00	219,791.68	49,986.00	472.05	10,925.17	7,362.65	288,537.55	75,763.45	20.80%
260	Cumberland County Schools	1	1,260,304.00	1,020,823.95	6,945.05	60,390.24	110,127.50	57,422.63	1,255,709.37	4,594.63	0.36%
270	Currituck County Schools	1	76,198.00	13,084.28	55,395.00	-	(71.11)	595.62	69,003.79	7,194.21	9.44%
280	Dare County Schools	3	91,444.00	-	81,960.00	-	-	-	81,960.00	9,484.00	10.37%
290	Davidson County Schools	1	462,136.00	359,843.43	609.83	53,151.23	31,831.76	7,257.91	452,694.16	9,441.84	2.04%
291	Lexington City Schools	4	82,349.00	423.84	32,903.35	17,231.72	11,709.72	14,097.33	76,365.96	5,983.04	7.27%
292	Thomasville City Schools	1	64,404.00	31,953.59	-	928.05	1,892.26	8.01	34,781.91	29,622.09	45.99%
300	Davie County Schools	1	140,607.00	101,261.35	341.00	16,040.48	7,803.38	378.98	125,825.19	14,781.81	10.51%
310	Duplin County Schools	1	201,570.00	152,447.48	905.05	34,510.52	12,104.14	1,602.81	201,570.00	-	0.00%
320	Durham County Schools	1	855,935.00	666,462.92	-	30,108.60	65,622.46	1,313.97	763,507.95	92,427.05	10.80%
330	Edgecombe County Schools	4	183,871.00	-	155,459.11	-	-	-	155,459.11	28,411.89	15.45%
340	Winston-Salem/Forsyth County Schools	4	1,250,471.00	483,019.21	317,560.10	63,504.50	147,505.96	238,881.23	1,250,471.00	-	0.00%
350	Franklin County Schools	3	192,966.00	-	125,257.00	-	-	11,714.37	136,971.37	55,994.63	29.02%
360	Gaston County Schools	4	668,847.00	-	624,223.56	-	-	30,805.20	655,028.76	13,818.24	2.07%
370	Gates County Schools	1	47,197.00	-	38,140.00	-	417.22	1,789.77	40,346.99	6,850.01	14.51%
380	Graham County Schools	1	20,403.00	16,543.53	-	3,841.68	-	-	20,385.21	17.79	0.09%
390	Granville County Schools	1	229,347.00	212,624.44	1,231.00	7,000.00	5,359.78	-	226,215.22	3,131.78	1.37%
400	Greene County Schools	1	79,891.00	74,219.32	1,175.64	-	4,330.76	165.28	79,891.00	-	0.00%

PRC 012 - Drivers Education Expenditures by LEA (FY2009)

Appendix

LEA	LEA Name	(CP)	Allotment	Salaries and Benefits	Contracted Services	Vehicles	Maintenance and Insurance	Instructional Supplies & Other Expenses	Total	Unexpended (Dollar)	Unexpended (Percent)
410	Guilford County Schools	3	1,398,988.00	-	921,685.02	-	-	83,814.88	1,005,499.90	393,488.10	28.13%
420	Halifax County Schools	1	134,216.00	111,081.44	446.72	-	10,357.70	361.22	122,247.08	11,968.92	8.92%
421	Roanoke Rapids City Schools	1	74,483.00	53,133.26	349.95	19,385.45	962.57	651.77	74,483.00	-	0.00%
422	Weldon City Schools	4	40,314.00	20,720.08	12,900.01	-	5,620.00	1,073.91	40,314.00	-	0.00%
430	Harnett County Schools	1	402,402.00	328,158.98	-	(3,080.00)	57,082.33	6,506.17	388,667.48	13,734.52	3.41%
440	Haywood County Schools	1	186,821.00	143,773.01	-	20,108.64	17,319.03	1,924.41	183,125.09	3,695.91	1.98%
450	Henderson County Schools	1	299,159.00	162,871.55	135,575.50	-	-	600.00	299,047.05	111.95	0.04%
460	Hertford County Schools	3	99,556.00	-	99,503.01	-	-	-	99,503.01	52.99	0.05%
470	Hoke County Schools	3	156,340.00	-	149,270.00	-	-	6,985.66	156,255.66	84.34	0.05%
480	Hyde County Schools	3	17,207.00	-	11,185.29	-	378.07	1,569.98	13,133.34	4,073.66	23.67%
490	Iredell-Statesville Schools	1	530,965.00	460,725.10	-	30,462.35	31,657.00	8,120.55	530,965.00	-	0.00%
491	Mooresville City Schools	1	121,434.00	106,683.58	14,750.42	-	-	-	121,434.00	-	0.00%
500	Jackson County Schools	1	73,991.00	65,241.59	8,767.81	-	-	-	74,009.40	(18.40)	-0.02%
510	Johnston County Schools	1	642,811.00	559,695.74	9,094.88	1,213.58	60,139.27	12,667.53	642,811.00	-	0.00%
520	Jones County Schools	4	30,235.00	10,253.45	19,470.00	-	-	-	29,723.45	511.55	1.69%
530	Lee County Schools	1	233,034.00	168,196.50	2,367.60	34,500.52	18,761.71	2,489.27	226,315.60	6,718.40	2.88%
540	Lenoir County Schools	1	263,762.00	212,454.11	2,139.87	-	21,431.47	2,789.79	238,815.24	24,946.76	9.46%
550	Lincoln County Schools	3	307,517.00	-	269,369.66	-	-	-	269,369.66	38,147.34	12.40%
560	Macon County Schools	4	118,497.00	102,386.95	10,650.00	-	5,190.71	15.00	118,242.66	254.34	0.21%
570	Madison County Schools	2	59,979.00	-	59,800.00	-	-	179.00	59,979.00	-	0.00%
580	Martin County Schools	1	90,952.00	47,577.61	2,520.00	-	52.40	2,833.10	52,983.11	37,968.89	41.75%
590	McDowell County Schools	1	134,216.00	109,930.56	-	17,351.41	6,616.38	317.65	134,216.00	-	0.00%
600	Charlotte-Mecklenburg County Schools	4	3,604,660.00	241,691.52	2,727,818.84	276,004.16	179,080.32	180,065.16	3,604,660.00	-	0.00%

LEA	LEA Name	(CP)	Allotment	Salaries and Benefits	Contracted Services	Vehicles	Maintenance and Insurance	Instructional Supplies & Other Expenses	Total	Unexpended (Dollar)	Unexpended (Percent)
610	Mitchell County Schools	2	53,096.00	-	53,084.00	-	-	-	53,084.00	12.00	0.02%
620	Montgomery County Schools	1	105,701.00	54,775.20	3,914.50	15,054.30	6,605.74	450.35	80,800.09	24,900.91	23.56%
630	Moore County Schools	1	300,388.00	207,514.30	536.80	52,222.83	17,064.08	15,089.76	292,427.77	7,960.23	2.65%
640	Nash-Rocky Mount Schools	4	445,420.00	22,229.64	352,391.32	-	-	11,099.51	385,720.47	59,699.53	13.40%
650	New Hanover County Schools	1	531,948.00	382,995.17	3,665.00	-	49,456.34	16,218.76	452,335.27	79,612.73	14.97%
660	Northampton County Schools	4	82,452.00	31,676.47	40,620.00	-	-	9,869.04	82,165.51	286.49	0.35%
670	Onslow County Schools	3	528,261.00	-	307,215.86	-	-	58,971.01	366,186.87	162,074.13	30.68%
680	Orange County Schools	1	192,721.00	135,722.85	923.75	22,199.00	1,500.00	13,512.76	173,858.36	18,862.64	9.79%
681	Chapel-Hill/Carrboro City Schools	4	274,578.00	4,281.10	198,009.79	-	423.79	1,192.60	203,907.28	70,670.72	25.74%
690	Pamlico County Schools	3	41,789.00	77.85	24,985.00	-	-	178.76	25,241.61	16,547.39	39.60%
700	Elizabeth City/Pasquotank County Schools	4	131,512.00	-	127,953.27	-	-	3,548.69	131,501.96	10.04	0.01%
710	Pender County Schools	4	195,424.00	64,969.98	88,952.62	16,742.00	19,387.13	5,371.41	195,423.14	0.86	0.00%
720	Perquimans County Schools	3	32,772.00	2,605.29	21,718.80	-	-	8,447.91	32,772.00	-	0.00%
730	Person County Schools	1	145,524.00	134,555.37	-	-	10,913.50	-	145,468.87	55.13	0.04%
740	Pitt County Schools	3	559,234.00	119,875.45	292,391.20	-	-	30,859.64	443,126.29	116,107.71	20.76%
750	Polk County Schools	2	58,259.00	-	58,259.00	-	-	-	58,259.00	-	0.00%
760	Randolph County Schools	1	462,526.00	401,940.73	156.00	-	55,106.19	5,323.08	462,526.00	-	0.00%
761	Asheboro City Schools	2	90,952.00	-	45,306.00	-	-	-	45,306.00	45,646.00	50.19%
770	Richmond County Schools	1	153,881.00	115,119.69	407.22	-	32,787.97	3,162.64	151,477.52	2,403.48	1.56%
780	Robeson County Schools	1	573,245.00	378,122.80	6,978.15	-	43,783.29	70,420.30	499,304.54	73,940.46	12.90%
790	Rockingham County Schools	1	346,110.00	284,690.58	2,287.64	27,493.32	26,191.46	5,436.09	346,099.09	10.91	0.00%
800	Rowan-Salisbury County Schools	1	496,796.00	340,935.70	740.96	33,133.98	35,061.26	7,104.10	416,976.00	79,820.00	16.07%
810	Rutherford County Schools	1	239,426.00	-	239,253.44	-	-	-	239,253.44	172.56	0.07%

PRC 012 - Drivers Education Expenditures by LEA (FY2009)

Appendix

LEA	LEA Name	(CP)	Allotment	Salaries and Benefits	Contracted Services	Vehicles	Maintenance and Insurance	Instructional Supplies & Other Expenses	Total	Unexpended (Dollar)	Unexpended (Percent)
820	Sampson County Schools	1	176,988.00	162,486.59	-	-	11,866.89	280.00	174,633.48	2,354.52	1.33%
821	Clinton City Schools	1	64,158.00	50,563.29	-	-	4,235.66	4,781.46	59,580.41	4,577.59	7.13%
830	Scotland County Schools	1	152,161.00	128,629.34	-	-	10,843.33	500.00	139,972.67	12,188.33	8.01%
840	Stanly County Schools	4	215,090.00	57,559.21	141,973.10	-	3,377.79	12,179.90	215,090.00	-	0.00%
850	Stokes County Schools	1	188,665.00	174,746.64	4,046.18	-	9,840.62	31.56	188,665.00	-	0.00%
860	Surry County Schools	1	199,603.00	135,242.10	1,302.21	10,631.72	26,748.21	18.02	173,942.26	25,660.74	12.86%
861	Elkin City Schools	2	27,777.00	-	27,777.00	-	-	-	27,777.00	-	0.00%
862	Mount Airy City Schools	1	50,356.00	42,980.89	-	-	2,648.11	42.50	45,671.50	4,684.50	9.30%
870	Swain County Schools	1	80,628.00	65,789.70	2,564.76	-	2,351.25	1,658.50	72,364.21	8,263.79	10.25%
880	Transylvania County Schools	1	96,114.00	80,767.51	-	3,647.00	-	1,050.38	85,464.89	10,649.11	11.08%
890	Tyrrell County Schools	1	13,520.00	12,671.70	36.00	-	780.40	-	13,488.10	31.90	0.24%
900	Union County Schools	1	833,994.00	742,691.21	2,240.41	17,184.08	31,427.71	6,982.80	800,526.21	33,467.79	4.01%
910	Vance County Schools	4	215,090.00	180,416.65	1,820.84	-	19,779.59	1,048.07	203,065.15	12,024.85	5.59%
920	Wake County Schools	3	3,244,784.00	75,639.47	2,471,604.38	224,390.40	96,937.80	372,074.28	3,240,646.33	4,137.67	0.13%
930	Warren County Schools	3	77,678.00	-	28,375.00	-	2,280.51	-	30,655.51	47,022.49	60.54%
940	Washington County Schools	1	35,968.00	-	27,225.00	-	7,856.30	886.70	35,968.00	-	0.00%
950	Watauga County Schools	4	117,701.00	69,002.24	40,170.05	-	8,020.33	508.38	117,701.00	-	0.00%
960	Wayne County Schools	3	434,113.00	-	302,746.64	58,440.00	71,854.49	1,071.87	434,113.00	-	0.00%
970	Wilkes County Schools	1	253,973.00	214,077.71	-	-	13,348.60	15,984.57	243,410.88	10,562.12	4.16%
980	Wilson County Schools	1	276,047.00	240,049.94	-	-	14,146.61	196.02	254,392.57	21,654.43	7.84%
990	Yadkin County Schools	1	134,216.00	115,051.22	-	-	13,492.12	424.54	128,967.88	5,248.12	3.91%
995	Yancey County Schools	3	59,979.00	-	57,115.00	-	-	2,727.79	59,842.79	136.21	0.23%
	Total		\$33,931,599.00	\$14,140,964.38	\$12,843,406.09	\$1,456,571.42	\$1,752,807.63	\$1,543,558.49	\$31,737,308.01	\$2,194,290.99	6.47%

Category of Programs 2008-09 (CP)

1. More than half of the LEAs (58 of 115) (50.4%) operate the Driver Education programs without contracted services to a private driving school.
2. Only 11 LEAs (9.6%) contract out the entire Driver Education program to private driving schools.
3. 18 LEAs (15.7%) contract out with a private driving school and the LEA purchases vehicles, vehicle related expenses, or supplies and materials.
4. 28 LEAs (24.3%) report contracted services and also have personnel paid by the LEA to handle a portion of the Driver Education Program.

Comparison of 2008-09 to 2002-03 Category of Programs

CP	2008-09	% of Total	2002-03	% of Total
1	58	50.4%	67	57.3%
2	11	9.6%	5	4.2%
3	18	15.7%	23	19.7%
4	28	24.3%	22	18.8%
Totals	115	100%	117	100.0%